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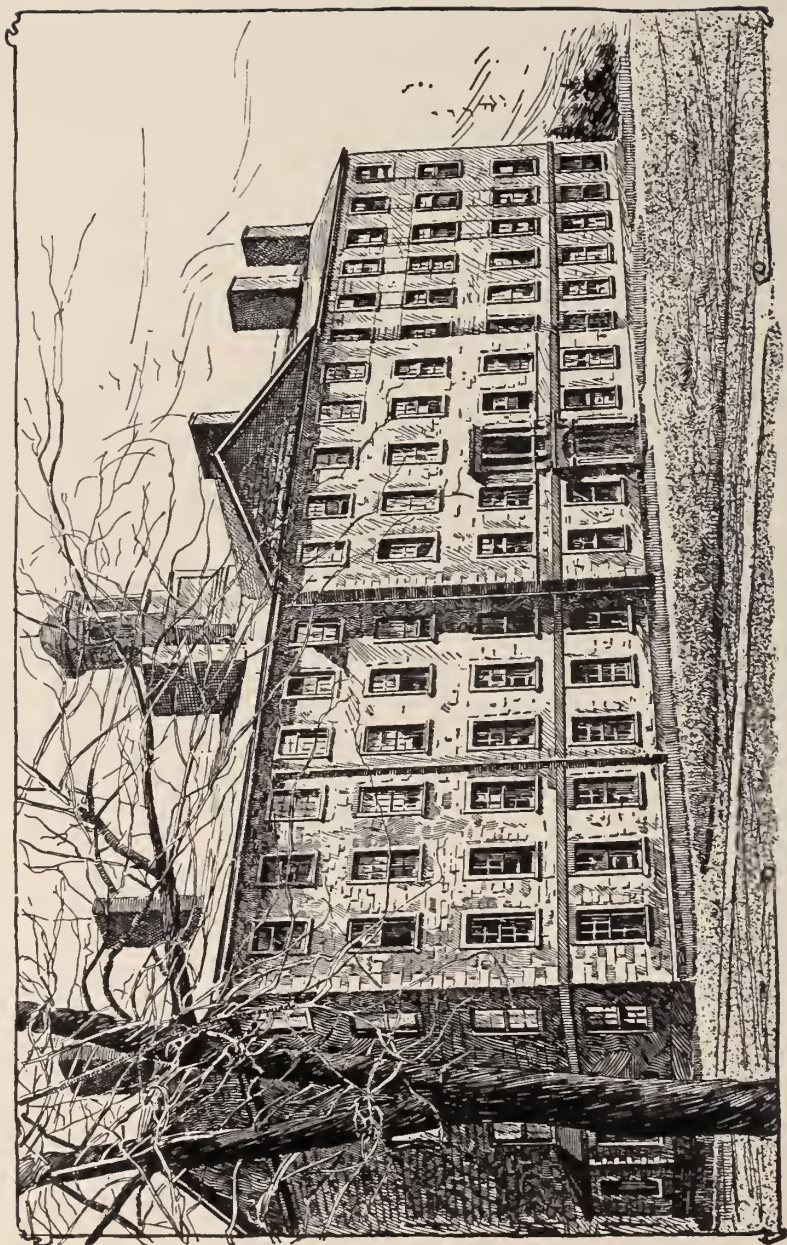
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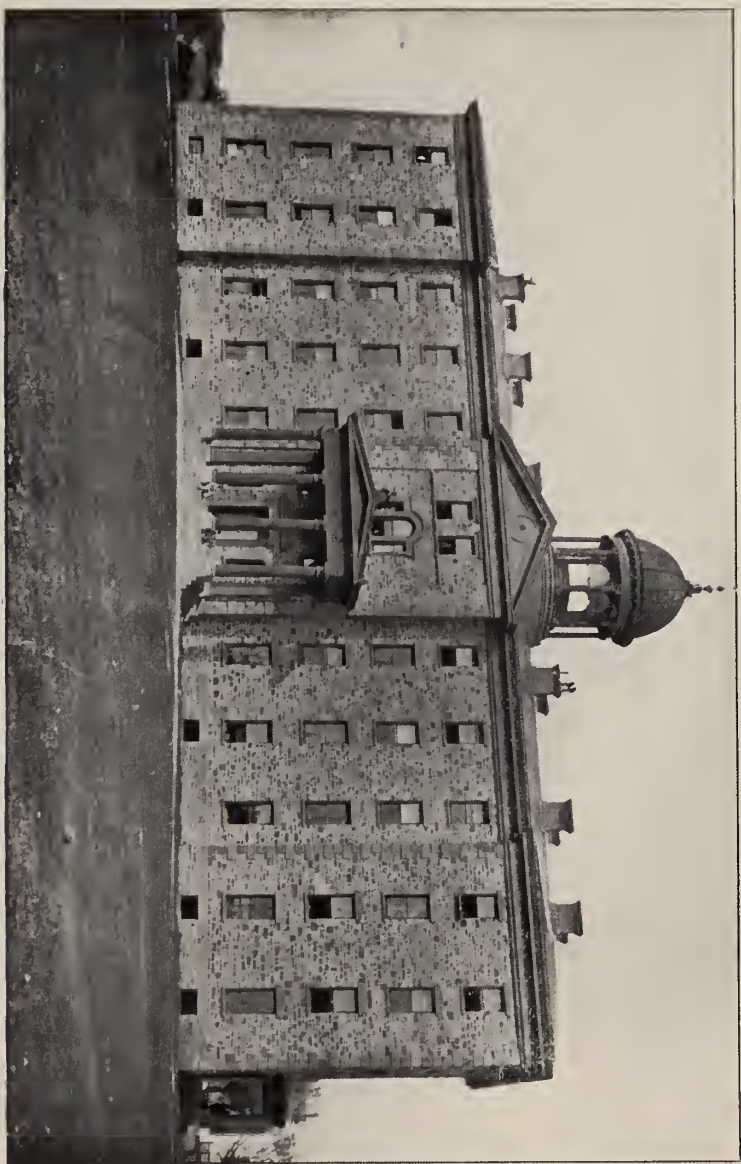
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Subjects: Cutting, Carpenter and Slave-holding Ants. Modern Doubt and its Treatment.

GRADUATE STUDENTS.

George S. Green Fellows in Hebrew.

<i>Name.</i>	<i>Residence.</i>	<i>Seminary.</i>	<i>Graduated.</i>	<i>Place of Study.</i>
WILLIAM McDOUGALD JACK,	Houtzdale, Pa.,	Princeton,	1895,	Leipzig.
JOHN LUKAS DE JONG,	Chicago,	Princeton,	1896.	

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JAMES STERENBERG,	Fulton, Ill.,	Princeton,	1896,	Cambridge, Mass.

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ABBREVIATIONS.

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B H—Brown Hall.	D S—Dickinson Street.	N E H—North Edwards Hall.
H H—Hodge Hall.	E P—Edwards Place.	S S—Stockton Street.
A S—Alexander Street.	M S—Mercer Street.	U P—University Place.

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WILLIAMSON DUNN VATER,	La Fayette, Ind.,	Purdue,	1891,	108 H H
HENRY CUMMINGS WILLIAMS,	Muskogee, I. T.,	Hanover,	1895,	66 B H

MIDDLE CLASS.....61

JUNIOR CLASS.

<i>Name.</i>	<i>Residence.</i>	<i>College.</i>	<i>Graduated.</i>	<i>Room.</i>
ALEXANDER ALISON, JR.,	Yonkers, N. Y.,	Hamilton,	1896,	76 U P
GEORGE WILLIAMSON BARR,	Philadelphia,	Ballymoney Int. Sch.,		31 A H
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GEORGE EDWIN CROSSLAND,	Zanesville, O.,	Wooster,		15 A S
WILLIAM HEBER CROTHERS,	Greenfield, O.,	Wooster,	1894,	3 B H
SPENCER COLE DICKSON,	Scranton, Pa.,	Univ. of Pa.,	1895,	18 B H
WILLIAM FURMAN DOTY,	Washington, D. C.,	Princeton,	1896,	59 B H
JOHN WALKUP DOUGLAS,	Albion, S. C.,	S. C. Univ.,		2 S S
JAMES HARVEY DUNHAM,	Cambridge, N. Y.,	Union,	1896,	21 A H
LUTHER JAMES EMERSON,	Tacoma, Wash.,	Union,	1883,	42 A H
JOHN ALBERT FERGUSON,	Eversley, Ont.,	Toronto Univ.,	1896,	26 A H
JOHN CALVIN FRENCH, JR.,	Prosperity, Pa.,	Princeton,	1896,	80 A S
WILLIAM BARNES FRITH,	Brooklyn,	New York Univ.,	1896,	39 A H
JOHN HARRY FROME,	Camden, N. J.,	Univ. of Pa.,		2 A H
WALTER RICHARD FRUIT,	Fredonia, Pa.,	Mount Union,	1896,	29 B H
HUGH KERR FULTON,	Lancaster, Pa.,	Fr. a. Marsh.,	1895,	36 A H
ALBERT DALE GANTZ,	Baltimore, Md.,	Johns Hopkins,	1896,	6 B H
EZRA PEABODY GIBONEY,	Hanover, Ind.,	Hanover,	1896,	66 B H
WILLIAM ELY GORDON,	Richmond, O.,	Richmond,	1896,	38 A H
FRANKLIN LEWIS GOULD,	Virginia, Ill.,	Lincoln Univ. Ill.,	1896,	13 B H
THOMAS JACKSON GRAHAM,	Madison, Ind.,	Hanover,	1896,	107 M S
ERNEST FREEMAN HALL,	Kalamazoo, Mich.,	Univ. of Mich.,	1894,	20 B H
JOHN SHERMAN HAMILTON,	Ada, O.,	Ada,	1895,	76 A S
WALTER KELLER HARNISH,	Alexandria, Pa.,	Fr. a. Marsh.,	1896,	36 A H

MARSHALL HARRINGTON,	Logan, O.,	Princeton,	1893,	10 B H
ELMER E. E. HENCH,	Osage City, Kan.,	Kan. St. Norm.,	1890,	72 B H
JOHN GEORGE HILTON,	Luzerne, N. Y.,	Union,	1896,	14 A H
THORNWELL JACOBS,	Clinton, S. C.,	Pres. Col. of S. C.,	1894,	215 H H
CHO HACHIRO KAJIWARA,	Tokyo, Japan,	Princeton,		205 H H
EDWARD LOUDOUN KENNEDY,	Merryall, Pa.,	Lafayette,	1896,	24 A H
HARVEY KLAER,	Stroudsburg, Pa.,	Lafayette,	1896,	43 A H
NELSON B. KLINE,	York, Pa.,	York Coll. Inst.,	1895,	20 A H
WILLIAM EDMUND LAMPE,	Frederick, Md.,	Princeton,	1896,	78 B H
CLINTON W. LOWRIE,	O'Neill, Neb.,	Univ. of Omaha,	1896,	32 B H
WALTER LOWRIE,	Warrior's Mark, Pa.,	Princeton,	1894,	61 B H
FRANK CHALMERS MCKEAN,	Hopkinton, Io.,	Lenox,	1894,	15 B H
JOSEPH MCNEILL,	Kilmaleolm, Scotl.,	Mt. Hermon Sch.,		93 A S
CARL AMBROSE MAGEE,	Plain Grove, Pa.,	Grove City,	1895,	29 B H
SAMUEL GEORGE MAGEE,	Plain Grove, Pa.,	Grove City,	1895,	9 B H
SAMUEL D. MANIFOLD,	Sunnyburn, Pa.,	Lafayette,	1896,	67 B H
WILLIAM JAMES MANIFOLD,	New Freedom, Pa.,	Lafayette,	1896,	73 B H
SAMUEL MARTIN,	Altoona, Pa.,	Lafayette,	1896,	64 B H
VINCENT PALEN MERRELL,	Atlantic City, N. J.,	Lafayette,		11 B H
CHARLES HENRY MILLER,	Philadelphia,	Lafayette,	1896,	24 A H
JOHN MILNER,	Columbiana, Ala.,	Univ. of Alabama,	1896,	38 A H
MINOT CANFIELD MORGAN,	Remsenburg, N. Y.,	Princeton,	1896,	32 A H
GEORGE RAY MORLEY,	Oskaloosa, Kan.,	Emporia,	1896,	74 B H
FREDERICK POOLEY MUDGE,	Princeton, N. J.,	Princeton,	1896,	409 H H
OWEN DAVIES ODELL,	Langhorne, Pa.,	K. Edw. a. Mason,	1895,	43 B H
CHARLES EDGAR PATTON,	Warrior's Mark, Pa.,	Princeton,	1896,	52 B H
THOMAS MCKEAN POLK,	Fagg's Manor, Pa.,	Lafayette,	1896,	67 B H
HARRY HEY PRATT,	Saltville, Kan.,	Emporia,	1896,	26 E P
EDWARD CHARLES REEVE,	Hopkinton, Io.,	Lenox,	1894,	39 B H
JOHN THEOPHILUS RICHELSEN,	Philadelphia,	Univ. of Pa.,		C B H
ROBERT PETERS ROBERTS,	Holyhead, Wales,	Hamilton,	1896,	93 A S
RICHARD LEE ROBINSON,	Lancaster, S. C.,	Erskine,	1892,	14 B H
GEORGE MCCREA ROBSON,	New York,	Trinity, Dublin,	1891,	4 A H
ROBERT GEORGE SCOTT,	Aurora, Ont.,	Toronto Univ.,	1896,	26 A H
WILLIAM T. SHERMAN SEYFERT,	Reading, Pa.,	Lafayette,	1896,	43 A H
RICHARD HENRY SIDEBOTHAM,	Spring Lake, Mich.,	Alma,	1896,	12 B H
THOMAS MCCAULEY SIMANTON,	Hackettstown, N. J.,	Lafayette,	1896,	37 A H
ENOS RAY SIMONS,	Maud, Pa.,	Princeton,		9 B H
JAMES SIMPSON,	Cassville, Wis.,	No. Ind. Normal,		10 A H
HOMER CLAY SNITCHER,	Greenwich, N. J.,	Princeton,	1896,	52 B H
AUGUST WHITMAN SONNE,	Evansville, Ind.,	Wabash,	1896,	56 B H
SAMUEL ROBERT SPRIGGS,	Livingston Manor, N. Y.,	Princeton,	1896,	22 B H

FRANKLIN DUDLEY STONE,	Negaunee, Mich.,	Wabash,		Refectory
CHARLES DANA STOUGH,	Tonca, Neb.,	Midland,	1896,	17 B H
THOMAS REBER TAGGART,	Hughesville, Pa.,	Bucknell,	1896,	1 B H
HARRY BURL VAIL,	Logan, O.,	Wooster,	1896,	38 B H
WILLIAM HENRY WELLS,	Reading, Pa.,	Lafayette,	1896,	303 H H
SAMUEL ERNEST PAUL WHITE,	Ashland, O.,	Wooster,	1896,	60 A S
THOMAS DAVIS WHITTLES,	Wilkesbarre, Pa.,	Waynesburg,	1896,	39 A H
HARRY JOHN WIERSUM,	Chicago,	Hope,	1896,	76 B H
GEORGE FRANKLIN WILLIAMS,	Blair, Neb.,	Bellevue,	1896,	32 B H
GILBERT LIVINGSTONE WILSON,	Springfield, O.,	Wittenberg,	1896,	30 A H

JUNIOR CLASS.....90.

SPECIAL STUDENTS.

(Pursuing a Partial Course.)

<i>Name.</i>	<i>Residence.</i>	<i>College.</i>	<i>Graduated.</i>	<i>Room.</i>
WILLIAM HENRY DYER,	Philadelphia,			41 A H
GEORGE OSMAN FERGUSON,	New York,	Wesleyan Univ.,		10 B A
JOSEPH MAX IRWIN,	Iuka, Ill.,	South. Illinois,	1895,	13 A H
Rev. GEORGE WESLEY JONES,	Accomac, Va.,			33 A H
ROBERT McNULT McELROY,	Princeton, N. J.,	Princeton,	1896,	7 N E H
ALEXANDER MCGAFFIN,	East Northfield, Mass.,	Princeton,	1894,	209 H H
WILLIAM IRVIN MCNAIR,	Louisville, Ky.,			57 B H
WILLIAM NORTON,	Brooklyn,	Mt. Hermon Sch.,	1896,	1 E P
CHARLES ALBERT SAINT MUSI,	Hazleton, Pa.,	Nat. Sch., Naples,	1887,	34 B H
EDWARD LESTER TIBBALS,	Brooklyn,			A A H
WILLIAM HENRY WILLIAMS,	New York,	Coll. City of N. Y.,		5 N S

SPECIAL STUDENTS.....11.

EXTRA-CURRICULUM COURSES.

And the Students who are Pursuing Them.

I. OLD TESTAMENT DEPARTMENT.

The Book of Job with Dr. W. H. Green.

Graduate Students: H. C. BASKERVILL, W. L. FREUND, W. HALL, W. J. KING, C. B. MAGILL, J. PATTISON, H. B. PRICE, S. D. PRICE. *Seniors:* E. J. BAIRD, J. W. BROCKWAY, W. BULLOCH, W. H. CULVER, W. H. DODD, G. M. GIBSON, C. E. GUBLER, J. A. MCKEE, K. D. MACMILLAN, S. M. MELKONYAN, J. B. RENDALL, J. C. STOUT, G. H. TRULL. *Middlers:* C. J. BOPELLE, C. H. H. BRANCH, H. M. BRUNS, A. S. BUCHANAN, R. A. ELWOOD, H. B. HOSTETTER, W. S. LEE, G. P. PAYSON, W. E. SMITH, J. M. STEWART, E. M. VAN NOTE. *Juniors:* R. B. BEATTIE, C. D. CAMPBELL, W. M. CLEATELAND, J. H. CRAWFORD, J. W. DOUGLAS, J. A. FERGUSON, E. F. HALL, R. G. SCOTT, T. M. SIMANTON, W. H. WELLS, G. L. WILSON. *Special Students:* W. I. MCNAIR, E. L. TIBBALS.

Old Testament Contemporary History with Dr. Davis.

Graduate Students: S. D. PRICE, D. J. WOODS. *Senior:* H. S. ECKER. *Juniors:* J. O. BOYD, C. D. CAMPBELL, J. A. FERGUSON, T. JACOBS, R. G. SCOTT.

Arabic with Dr. Vos.

Juniors: J. O. BOYD, C. D. CAMPBELL, S. G. MAGEE, G. L. WILSON.

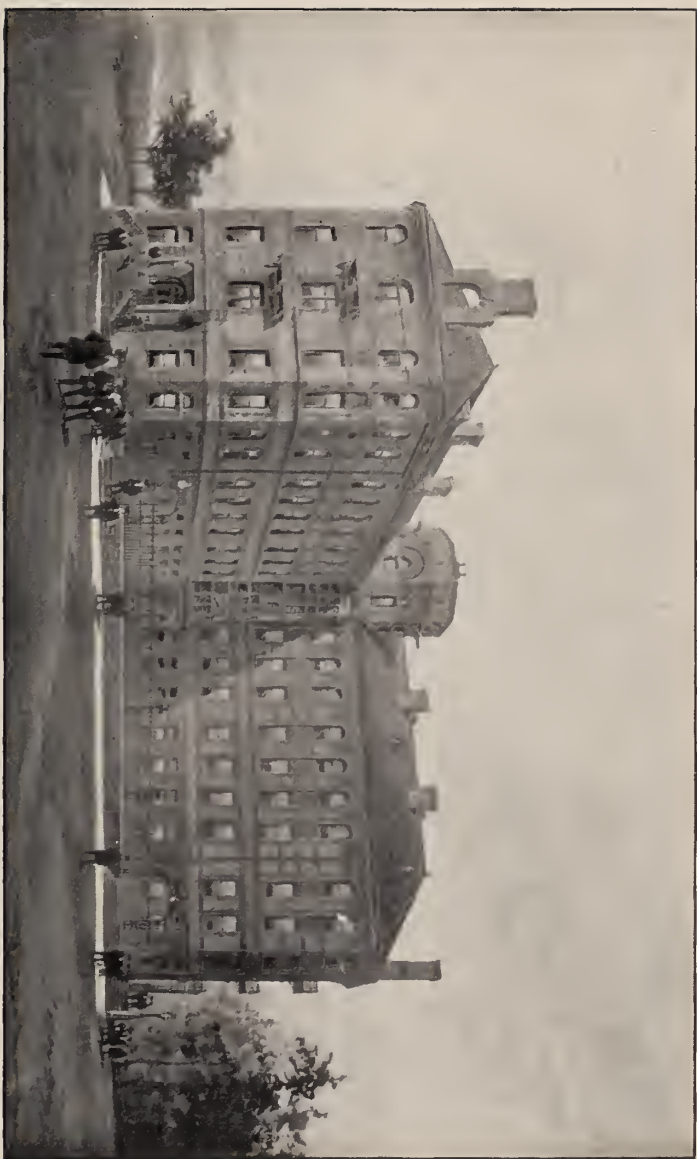
Early Messianic Prophecy with Mr. Martin.

Graduate Students: C. B. MAGILL, R. M. RAMSEY. *Senior:* C. O. MUDGE. *Juniors:* J. O. BOYD, C. D. CAMPBELL, J. H. CRAWFORD, G. L. WILSON.

II. NEW TESTAMENT DEPARTMENT.

Exegesis of the Epistles of Peter with Dr. Purves.

Graduate Students: W. HALL, W. H. JOHNSON, C. B. MAGILL, J. PATTISON, S. D. PRICE, C. SCHALL. *Seniors:* W. P. ARMSTRONG, H. S. DAVISON, S. DICKEY, H. S. ECKER, C. E. GUBLER, C. O. MUDGE, G. H. TRULL, H. S. VAN OSTEN. *Middlers:* C. J. BOPELLE, G. H. BUCHER, W. I. CAMPBELL, C. L. CANDEE, R. H. CARTER, C. B. CONDIT, L. M. CONROW, D. N. FURNAJIEFF, S. M. JORDAN, W. S. LEE, V. H. LUKENS, W. R. MCKAY, H. S. MURDOCK, A. SMITH, W. E. SMITH, J. M. STEWART, E. M. VAN NOTE. *Juniors:* E. BERGER, C. D. CAMPBELL, J. A. FERGUSON, S. D. MANIFOLD, W. J. MANIFOLD, R. G. SCOTT, E. R. SIMONS, G. L. WILSON.



HODGE HALL.

Special Introduction to the Johannine Writings with Dr. Purves.

Graduate Students: W. HALL, C. B. MAGILL, S. D. PRICE, C. SCHALL. *Seniors:* C. O. MUDGE, G. D. YOUNG. *Middler:* J. M. STEWART. *Junior:* G. L. WILSON.

III. DEPARTMENT OF SYSTEMATIC THEOLOGY.

The Doctrine of Justification with Dr. Warfield.

Graduate Students: H. C. BASKERVILL, W. L. FREUND, W. HALL, W. H. JOHNSON, W. J. KING, D. R. LELAND, J. McMILLAN, C. B. MAGILL, S. D. PRICE, C. SCHALL, D. J. WOODS. *Seniors:* W. P. ARMSTRONG, W. W. McHENRY, C. F. MORRISON, C. O. MUDGE. *Middlers:* C. B. CONDIT, W. B. COOKE, D. N. FURNAJIEFF, S. L. HAYNES, H. B. McCRONE. *Specials:* A. McGAFFIN, E. L. TIBBALS, W. H. WILLIAMS.

Philosophical Apologetics, including Comparative Religion, with Dr. W. B. Greene.

Graduate Students: H. C. BASKERVILL, W. H. JOHNSON, G. W. JONES, J. McMILLAN, J. PATTISON, H. B. PRICE, R. M. RAMSEY. *Middler:* J. M. STEWART.

Biblical Sociology with Dr. W. B. Greene.

Graduate Students: H. C. BASKERVILL, W. L. FREUND, W. H. HERRMAN, W. H. JOHNSON, G. W. JONES, C. B. MAGILL, H. B. PRICE, S. D. PRICE. *Senior:* F. W. BEIDLER.

Supernatural Revelation with Dr. W. B. Greene.

Graduate Students: H. C. BASKERVILL, W. L. FREUND, W. H. HERRMAN, W. H. JOHNSON, G. W. JONES, C. B. MAGILL, H. B. PRICE, S. D. PRICE.

IV. HOMILETICS.

Analysis of Texts with Dr. Paxton.

Graduate Student: W. HALL. *Seniors:* E. J. BAIRD, J. W. BROCKWAY, W. BULLOCH, H. S. DAVISON, B. H. EVERITT, C. FRAME, G. M. GIBSON, Z. M. GIBSON, C. E. GUBLER, G. L. GUICHARD, W. B. HUNT, C. O. MUDGE, I. S. MULHOLLAND, G. W. STECKEL. *Middlers:* C. J. BOPPEL, T. T. BROWN, A. S. BUCHANAN, G. H. BUCHER, W. I. CAMPBELL, C. B. CONDIT, J. W. COONTZ, D. H. DEVOR, W. M. ELLIOTT, R. A. ELWOOD, J. C. EVERETT, D. N. FURNAJIEFF, C. W. HARRIS, N. B. HARRISON, F. J. HIBBARD, J. A. HOGG, H. B. HOSTETTER, S. M. JORDAN, H. W. KOEHLER, M. W. KRATZ, W. S. LEE, R. J. LOCKHART, H. B. McCRONE, W. R. MCKAY, J. MEBAN, W. C. MURDOCK, J. C. NEILL, G. P. PAYSON, S. C. R. RUTNAM, J. A. SANKEY, J. T. STEVENSON, A. SMITH, E. E. VANCE, E. M. VAN NOTE, H. C. WILLIAMS.

V. SUBSIDIARY STUDIES OF VARIOUS DEPARTMENTS.

With Professors in the University.

Ethics with President Patton.

Graduate Students: W. HALL, H. W. HERRMAN, J. McMILLAN, C. B. MAGILL, J. PATTISON, C. SCHALL. *Middler:* J. M. STEWART.

Philosophy of Plato with Prof. Orris.

Graduate Students: W. H. JOHNSON, C. B. MAGILL, S. D. PRICE. *Seniors:* H. S. DAVISON, G. H. TRULL. *Middlers:* C. H. H. BRANCH, B. A. MASON.

Philosophy with Prof. Ormond.

Graduate Students: W. HALL, F. C. JENNINGS, W. H. JOHNSON. *Seniors:* E. J. BAIRD, G. W. BRYANT, H. S. DAVISON, S. DICKEY, J. A. DUNKEL, C. E. GUBLER, G. L. GUICHARD, W. B. HUNT, C. MCBRIDE, I. S. MULHOLLAND, S. B. NELSON, G. TYSSE, J. VAN DE ERVE, C. E. WOODY. *Middlers:* W. J. BONE, T. T. BROWN, A. S. BUCHANAN, G. H. BUCHER, W. I. CAMPBELL, C. B. CONDIT, L. M. CONROW, W. B. COOKE, J. W. COONTZ, D. H. DEVOR, W. M. ELLIOTT, J. C. EVERETT, C. W. HARRIS, N. B. HARRISON, S. L. HAYNES, F. J. HIBBARD, J. A. HOGG, H. B. HOSTETTER, M. W. KRATZ, W. R. MCKAY, J. MEBAN, W. C. MURDOCK, J. C. NEILL, D. RUSSELL, S. C. K. RUTNAM, J. A. SANKEY, A. SMITH, W. E. SMITH, R. SPETNAGEL, J. M. STEWART, E. M. VAN NOTE. *Juniors:* E. BERGER, L. S. BROOKE, W. M. CLEVELAND, C. E. COMBRINE, J. H. CRAWFORD, W. H. CROTHERS, S. C. DICKSON, W. R. FRUIT, H. K. FULTON, A. D. GANTZ, E. P. GIBONEY, E. F. HALL, T. JACOBS, E. L. KENNEDY, H. KLAER, W. LAMPE, C. W. LOWRIE, W. LOWRIE, F. C. MCKEAN, C. A. MAGEE, S. D. MANIFOLD, S. MARTIN, C. H. MILLER, G. R. MORLEY, C. E. PATTON, T. M. POLK, H. H. PRATT, E. C. REEVE, R. L. ROBINSON, W. T. S. SEYFERT, R. H. SIDEBOTHAM, T. M. SIMANTON, E. R. SIMONS, H. C. SNITCHER, A. W. SONNE, F. D. STONE, C. D. STOUGH, T. R. TAGGART, H. B. VAIL, W. H. WELLS, H. J. WIERSUM, G. F. WILLIAMS. *Special:* A. MCGAFFIN.

Seminar on Lotze with Prof. Ormond.

Graduate Student: W. H. JOHNSON.

Advanced General Psychology with Prof. Baldwin.

Graduate Student: C. B. MAGILL. *Senior:* G. L. GUICHARD. *Middlers:* T. T. BROWN, W. I. CAMPBELL, S. M. JORDAN. *Juniors:* S. G. MAGEE, C. H. MILLER, F. D. STONE, G. L. WILSON.

Graduate Social Psychology with Prof. Baldwin.

Graduate Student: C. B. MAGILL. *Middler:* B. A. MASON. *Junior:* W. F. DOTY.

Constitutional Law with Prof. Woodrow Wilson.

Graduate Student: C. SCHALL. *Middler:* D. RUSSELL.

Logic with Prof. Hibben.

Graduate Students: W. J. KING, J. McMILLAN.

Christian Art with Prof. Frothingham.

Seniors: E. J. BAIRD, W. BULLOCH, G. FULTON. *Middlers:* W. J. BONE, C. H. H. BRANCH, J. M. BRODNAX, A. J. BRUCKLACHER, A. S. BUCHANAN, D. H. DEVOR, R. A. ELWOOD, J. A. HOGG, N. B. HARRISON, F. J. HIBBARD, S. M. JORDAN, M. W. KRATZ, R. J. LOCKHART, H. B. MASTER, W. C. MURDOCK, J. C. NEILL, D. RUSSELL, T. J. SIMONS, A. SMITH, E. M. VAN NOTE. *Junior:* F. T. CLAYTON. *Special:* A. MCGAFFIN.

Advanced Hebrew Section of the Junior Class.

H. T. BAUMGARTEN, E. BERGER, H. W. BLOCH, E. H. BRONSON, W. M. CLEAVELAND, S. G. CRAIG, G. E. CROSSLAND, S. C. DICKSON, J. W. DOUGLAS, J. H. DUNHAM, J. C. FRENCH, J. H. FROME, W. R. FRUIT, E. P. GIBONEY, W. E. GORDON, T. J. GRAHAM, J. S. HAMILTON, W. K. HARNISH, E. E. E. HENCH, J. G. HILTON, E. L. KENNEDY, J. MCNEILL, C. A. MAGEE, S. G. MAGEE, V. P. MERRELL, C. H. MILLER, J. MILNER, O. D. ODELL, T. M. POLK, J. T. RICH-ELSEN, R. P. ROBERTS, W. T. S. SEYFERT, T. M. SIMANTON, E. R. SIMONS, J. SIMPSON, H. C. SNITCHER, A. W. SONNE, C. D. STOUGH, H. B. VAIL, W. H. WELLS, S. E. P. WHITE, T. D. WHITTLES, G. F. WILLIAMS.

Greek with Mr. Baskervill.

Middler: S. C. K. RUTNAM. *Juniors:* E. E. E. HENCH, J. SIMPSON. *Specials:* G. O. FERGUSON, E. L. TIBBALS.

REPRESENTATION.

SEMINARIES (*Graduate Students*).

Assembly's College, Belfast.....	1	Princeton.....	17
Presbyterian University Theological		Union, Va.,.....	2
School.....	1		

COLLEGES.

Acadia University.....	1	Madras Christian.....	1
Ada	1	Miami University.....	1
Alabama, University of.....	1	Michigan, University of.....	1
Alma.....	2	Midland.....	1
Amherst.....	1	Mount Hermon School.....	2
Ballymoney Intermediate School.....	1	Mount Union.....	1
Bellevue.....	1	National School, Naples.....	1
Bloomfield Seminary	1	New Windsor.....	3
Bucknell.....	1	New York, College City of.....	4
Cedarville.....	1	New York University.....	4
Central University.....	1	North Indiana Normal.....	1
Centre.....	2	Ohio University.....	1
Coe.....	1	Omaha, University of.....	1
Colorado.....	1	Otterbein.....	1
Columbian University.....	1	Penn.....	1
Dalhousie	2	Pennsylvania, University of.....	3
Davidson.....	1	Presbyterian College of S. Carolina...	1
Dickinson.....	3	Princeton.....	57
Drury.....	1	Purdue.....	1
Emporia.....	6	Queen's, Belfast.....	4
Erskine.....	1	Queen's, Ontario.....	1
Franklin.....	1	Richmond.....	1
Franklin and Marshall	2	Royal University of Ireland.....	2
Grove City.....	2	Rutgers.....	1
Hamilton.....	3	Scarritt.....	1
Hanover.....	3	South Carolina University.....	1
Heidelberg.....	1	Southern Illinois.....	1
Hope	5	St. Paul's Institute, Tarsus.....	1
Illinois.....	1	Thiel.....	1
Indiana University	1	Toronto, University of.....	4
Johns Hopkins University.....	3	Trinity, Dublin.....	1
Kansas State Normal School.....	1	Union.....	4
Kansas, University of.....	1	Wabash.....	9
King Edwards and Mason.....	1	Washington and Lee University.....	1
Knox.....	1	Waynesburg.....	1
Lafayette.....	20	Wesleyan University.....	1
Lake Forest University.....	3	Wittenberg	1
Lenox.....	3	Wooster.....	7
Lincoln University Ill.	1	Yankton	1
Lincoln University, Pa.....	2	York Collegiate Institute.....	1
Macalester.....	1	No College Course.....	13

STATES AND COUNTRIES.

Alabama.....	2	South Carolina.....	4
Colorado.....	1	South Dakota	2
Delaware.....	2	Tennessee.....	2
District of Columbia.....	2	Virginia.....	2
Illinois.....	12	West Virginia.....	2
Indiana.....	11	Washington.....	2
Indian Territory.....	3	Wisconsin.....	2
Iowa.....	5		
Kansas.....	8		
Kentucky	2	Anstralia.....	1
Maryland.....	9	Canada :	
Massachusetts	2	Nova Scotia.....	3
Michigan.....	7	Ontario.....	6
Minnesota.....	2	Prince Edward Island.....	1
Missouri.....	3	Ceylon.....	1
Nebraska.....	3	India.....	1
New Jersey.....	25	Ireland	7
New York.....	28	Japan.....	2
North Carolina.....	1	Macedonia.....	1
North Dakota.....	2	Scotland.....	2
Ohio.....	15	Turkey	2
Pennsylvania.....	64	Wales.....	1

SUMMARY.

Graduate Students,	21
Senior Class,	70
Middle Class,	61
Junior Class,	90
Special Students,	11
Total,	253

THE FOUNDING OF THE SEMINARY.

In the year 1809, the proposal to establish a Theological Seminary for the Presbyterian Church was introduced to the General Assembly in the form of an overture from the Presbytery of Philadelphia. The Committee, to whom the overture was referred, recommended that three alternate plans be submitted to the Presbyteries: the first, to establish one school in some convenient place near the centre of the Church; the second, to establish two schools, one in the North, the other in the South; the third, to establish a school within the bounds of each of the Synods. The reports from the Presbyteries received in 1810 led the General Assembly in that year to appoint a committee to prepare a "Plan for a Theological Seminary," to be reported to the next General Assembly. In 1811 the plan reported was adopted. In 1812, the location of the Seminary was fixed temporarily at Princeton, New Jersey, a Board of Directors was elected, and the Reverend Archibald Alexander, D.D., was appointed Professor of Didactic and Polemic Theology. In 1813, the Reverend Samuel Miller was appointed Professor of Ecclesiastical History and Church Government, and the location at Princeton was made permanent. In 1815, the Assembly determined to erect a Hall which should contain both the lecture rooms needed and lodgings for the students. This building, now known as Alexander Hall, was first occupied in the autumn of 1817. In 1820, the Assembly authorized the professors to appoint an Assistant Teacher of the Original Languages of Holy Scripture; and in the same year they appointed to this office Mr. Charles Hodge, a graduate of the Seminary and a licentiate of the Church. Mr. Hodge accepted the appointment and was ordained. In 1822 he was elected by the General Assembly Professor of Oriental and Biblical Literature. On the twelfth of August, 1812, the first Seminary session, that of 1812-13, commenced. Three students were present. Fourteen were matriculated during the session.

THE DESIGN OF THE SEMINARY.

In the "Plan of the Seminary" as adopted by the General Assembly its design is stated in the following paragraphs:

"The General Assembly, after mature deliberation, has resolved, in reliance on the patronage and blessing of the Great Head of the Church, to establish a new institution consecrated solely to the education of men for the gospel ministry, and to be denominated *The Theological Seminary of the Presbyterian Church in the United States of America*. And to the intent that the true design of the founders of this Institution may be known to the public, both now and in time to come, and especially that this design may, at all times, be distinctly viewed, and sacredly regarded, both by the teachers and the pupils of the Seminary, it is judged proper to make a summary and explicit statement of it.

"It is to form men for the gospel ministry, who shall truly believe, and cordially love, and therefore endeavor to propagate and defend, in its genuineness, simplicity, and fullness, that system of religious belief and practice which is set forth in the Confession of Faith, Catechisms, and Plan of Government and Discipline of the Presbyterian Church; and thus to perpetuate and extend the influence of true evangelical piety and gospel order.

"It is to provide for the Church an adequate supply and succession of able and faithful ministers of the New Testament; workmen that *need not be ashamed*, being qualified *rightly to divide the word of truth*.

"It is to unite in those who shall sustain the ministerial office, religion and literature; that piety of the heart which is the fruit only of the renewing and sanctifying grace of God, with solid learning; believing that religion without learning, or learning without religion, in the minister of the gospel, must ultimately prove injurious to the Church.

"It is to afford more advantages than have hitherto been usually possessed by the ministers of religion in our country, to cultivate both piety and literature in their preparatory course; piety, by placing it in circumstances favorable to its growth, and by cherishing and regulating its ardour; literature, by affording favorable opportunities for its attainment, and by making its possession indispensable.

"It is to provide for the Church, men who shall be able to defend her faith against infidels, and her doctrines against heretics.

“It is to furnish our congregations with enlightened, humble, zealous, laborious pastors, who shall truly watch for the good of souls, and consider it as their highest honor and happiness to win them to the Saviour, and to build up their several charges in holiness and peace.

“It is to promote harmony and unity of sentiment among the ministers of our Church, by educating a large body of them under the same teachers, and in the same course of study.

“It is to lay the foundation of early and lasting friendships, productive of confidence and mutual assistance in after life among the ministers of religion; which experience shows to be conducive not only to personal happiness, but to the perfecting of inquiries, researches and publications advantageous to religion.

“It is to preserve the unity of our Church, by educating our ministers in an enlightened attachment not only to the same doctrines, but to the same plan of government.

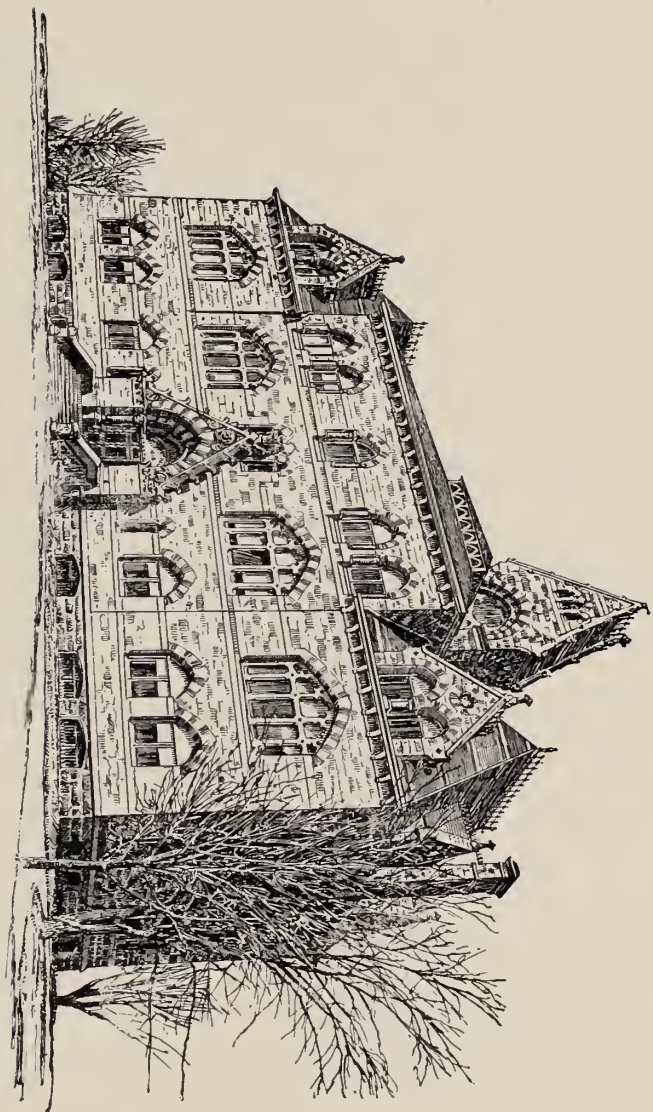
“It is to bring to the service of the Church genius and talent, when united with piety, however poor or obscure may be their possessor, by furnishing, as far as possible, the means of education and support without expense to the student.

“It is to found a nursery for missionaries to the heathen, and to such as are destitute of the stated preaching of the gospel; in which youth may receive that appropriate training which may lay a foundation for their ultimately becoming eminently qualified for missionary work.

“It is, finally, to endeavor to raise up a succession of men, at once *qualified for* and thoroughly *devoted to* the work of the gospel ministry; who, with various endowments, suiting them to different stations in the Church of Christ, may all possess a portion of the spirit of the primitive propagators of the gospel; prepared to make every sacrifice, to endure every hardship, and to render every service which the promotion of pure and undefiled religion may require.”

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STUART HALL.



TERMS OF ADMISSION.

Every person applying for admission into the Seminary must produce satisfactory written testimonials that he possesses good natural talents and is of a prudent and discreet deportment, that he is in full communion with some regular church, and that he has passed through a regular course of collegiate study; or, wanting this, he must submit himself to an examination in regard to the branches of literature usually taught in such a course.

Those who are not graduates of any college must, prior to matriculation, produce a certificate from their Presbytery, or the ecclesiastical body under whose care they are as candidates for the gospel ministry, expressing its approval of their entrance upon theological study without further literary preparation.

When a student has been received under the care of a Presbytery, and has passed with approbation his examination on the studies usually pursued in college, a certificate from the Presbytery declaring this fact is received as sufficient to answer every requisition in regard to testimonials.

When a student who has been connected with any other theological seminary seeks admission into this, he must produce testimonials of his good standing and regular dismission, before he can be received.

The Seminary course is designed to cover three years of special preparation for the ministry and a full curriculum for the three years is provided, on the completion of which the certificate of graduation is conferred. Students are strongly recommended, when preparing for the Seminary at colleges where opportunity to do so offers, to make a beginning in Hebrew, Theism, Evidences of Christianity, General Apologetics, New Testament Greek, Patristic Greek and Latin, or the like, before entering the Seminary. Those whose previous work in such departments of study is fairly equivalent to any portion of the Seminary curriculum will be provided with advanced work, as is outlined on a subsequent page of this catalogue, and thus enabled to materially increase their theological knowledge, and, if they desire, to enter upon a course of study designed to qualify for the degree of Bachelor of Divinity.

COURSE OF STUDY.

FIRST YEAR.

Old Testament Literature: General Introduction, Special Introduction to the Pentateuch, Hebrew, Sacred Geography and Antiquities, Old Testament History. New Testament Literature: General Introduction, Special Introduction to the Gospels, Exegesis of selected Epistles of Paul. Didactic Theology: Theology proper. Relations of Philosophy and Science to the Christian Religion: Theism, Theological Encyclopedia, General Introduction to Apologetics. Homiletics, Elocution.

SECOND YEAR.

Old Testament: Unity of the Book of Genesis, Special Introduction to the Historical and Poetical Books, Exegesis, Biblical Theology. New Testament: Life of Christ and Exegesis of the Gospels. Didactic Theology: Anthropology. Relations of Philosophy and Science to the Christian Religion: Evidences of Christianity. Church History. Government and Discipline of the Church. Homiletics: Criticisms of Sermons, Elocution. Missions.

THIRD YEAR.

Old Testament: Special Introduction to the Prophets, Exegesis. New Testament: Acts of the Apostles, Special Introduction to the Epistles, Biblical Theology. Didactic Theology: Soteriology and Eschatology. Church History. Relations of Philosophy and Science to the Christian Religion: Christian Ethics and Christian Sociology. Church Government and Discipline; Pastoral Care; Ordinances of Worship; Homiletical Criticism and Analysis of texts; Elocution. Missions.

FOURTH YEAR.

The regular course is completed in three years; but students may with great advantage continue to prosecute their studies in the Seminary for a longer period. It is not thought best to prescribe a fixed course of study for graduates. Each is at liberty to devote himself to those branches of theological learning for which he has the greatest aptitude, or which he judges to be most necessary or profitable to himself. Accordingly graduate students may at their discretion attend the lectures and recitations of the regular classes for the review of their previous studies, or they may make a selection from the extra-curriculum courses which are provided in each department, or they may individually conduct original investigations under the direction and with the advice of the professors and with the aid of the library.

LECTURES AND RECITATIONS.

The Junior Class has each week five exercises in Hebrew, one in Introduction to the Old Testament and Archæology, one in Old Testament History, one in Introduction to the New Testament, one in Exegesis of Paul's Epistles, two in Didactic Theology, two in Theism, one in Apologetics, one in Homiletics and one in Elocution.

The Middle Class has one exercise a week in Introduction to the Old Testament, two in Exegesis of the Psalms, two in Biblical Theology of the Old Testament, two in the Life of Christ and Exegesis of the Gospels, three in Church History, two in Didactic Theology, one in Evidences of Christianity, two in Homiletics and Church Government, one in Elocution and on alternate years one in Missions.

The Senior Class has one exercise a week in Introduction to the Old Testament and one in Exegesis of the Prophets, two in Apostolic History and Exegesis of the Epistles, two in Biblical Theology of the New Testament, three in Church History, two in Didactic Theology, two in Christian Ethics and Christian Sociology, two in Homiletics and Pastoral Theology, one in Elocution, and on alternate years one in Missions.

DEPARTMENTS OF INSTRUCTION.

In order to convey a clearer idea of what is actually taught in the Seminary, the following more explicit statements are made respecting the instruction given.

INTRODUCTION TO THE SCRIPTURES.

General Introduction to the Old and the New Testament embraces the subjects of the Canon, the Original Languages of Scripture, Ancient Manuscripts and Versions, Sacred Criticism, and the History and Principles of Scriptural Interpretation.

Special Introduction embraces an account of each book severally, its authorship, integrity, design, and structure, together with a general statement of its contents, and a more particular examination of the most interesting and important questions relating to its criticism and interpretation. The course is intended to include at least a general survey of every book in the Bible.

HEBREW.

Hebrew is taught throughout the course. But the grammatical study of the language as such is confined mainly to the first year, in which a larger portion of time is devoted to it than to any other single branch. The Junior Class is trained not simply in translation and parsing, but in the derivation of words and the comparison of synonyms, and in converting English into Hebrew. A beginning is also made the first year in the application of the knowledge of the language to the work of exposition, which is carried out more fully in the subsequent years of the course.

THE OLD TESTAMENT.

A general and comprehensive survey is presented of the various books of the Old Testament, in their individual plan and contents, and in their relations to one another and to the general scheme of which they form a part. The most important questions in criticism and exegesis that arise in each are considered, with a special reference to the gradual unfolding of revealed truth, the preparation for the coming of Christ, and the fuller disclosure of the New Testament. Particular attention is paid to the interpretation of typical facts and institutions, and to tracing the progressive scheme of prophecy. The Middle Class is also engaged in more detailed study of the Psalms and the Senior Class in that of one of the prophets.

THE NEW TESTAMENT.

In the study of the New Testament an acquaintance with ordinary Greek is assumed; but careful attention is paid to the peculiarities of the Hellenistic dialect, particularly as employed by the New Testament writers. The exegesis of the New Testament is begun with the Junior Class by the study of the Epistles of Paul, and lectures are delivered on topics belonging to General Introduction. The life of Christ is exhibited in its several periods, with a careful analysis of the different Gospels, their mutual relations, their individual characteristics, and the harmony of their respective narratives. The Acts of the Apostles is studied both exegetically and topically, with prominent reference to the life and labors of the Apostle Paul and the early planting of the Christian Church. Special introductions to the various Epistles are inserted in their proper chronological place.

BIBLICAL THEOLOGY.

The study of Biblical Theology is a distinct department of the curriculum. An equal place is assigned in the course to Old Testament and New Testament Theology; the former being treated with the Middle, the latter with the Senior Class. The point of view is that of the history of revelation; and in the various periods of the divine economy both the contents and the form of revelation receive attention. The instruction is by lectures supplemented by a text-book. In Old Testament Theology the plan and division adopted by Oehler are followed, with fuller discussion of the patriarchal period. A similar method is pursued in the treatment of New Testament Theology.

SYSTEMATIC THEOLOGY.

Systematic Theology is studied throughout the course. The doctrines of Theology are presented didactically, historically, and polemically. The order of topics pursued is: The nature, forms, and sources of Theology; the being of God, His nature and attributes; the Trinity; the Divinity of Christ; the Holy Spirit; the decrees of God; creation; providence; miracles; the origin, nature and primitive state of man; the covenant with Adam; the fall; sin; imputation; original sin;

inability ; the covenant of grace ; the person of Christ ; His offices ; the nature, necessity, perfection, and extent of the atonement ; His kingdom ; His humiliation and exaltation ; vocation ; regeneration ; faith ; justification ; sanctification ; the law of God ; the sacraments ; eschatology.

THE RELATIONS OF PHILOSOPHY AND SCIENCE TO THE CHRISTIAN RELIGION.

The aim of this course is to exhibit positively the reasonableness of Christianity as the supernatural and the final religion.

The Junior year is devoted to a general introduction to Apologetics ; a critique of the reason, involving the discussion of its reality, its trustworthiness, and its limitations ; and the philosophy of religion, under which are considered the definition of religion, its nature, its origin, its reality and its criteria.

The Middle year is given to the evidences of Christianity, experimental, internal, external, collateral, and that from the character and resurrection of Christ ; and to the proof that the Scriptures are the divinely inspired record of this religion.

The Senior year is divided between Christian Ethics and Christian Sociology. Under the former are discussed Old Testament ethics, New Testament ethics, and the argument for Christianity from its ethical system. Under the latter are considered the teachings of Christianity as to the family, the nation and the school ; and the argument for Christianity from the superiority of its social system.

A Post-Graduate course is also offered in Philosophical Apologetics. This develops the arguments for Christianity from comparative religion, from the philosophy of history, and from the philosophy of Christianity.

The whole subject of Theism, historical, constructive, and polemic, is discussed by President Patton, of the College, who delivers two lectures a week on this topic throughout the Junior year.

BIBLICAL AND ECCLESIASTICAL HISTORY.

The Junior Class is instructed in Old Testament History. The subject is usually taken up at the call of Abram ; and it is studied as a history of events, the unfolding of the import of these events in the history of revelation being relegated to the department of Old Testament Theology. The Biblical narratives themselves are studied as the source ; but the course is supplemented by lectures which deal with the data furnished by the contemporary monuments of Babylonia, Assyria and Egypt. Geography is also studied, so far as it pertains to the history.

The Middle Class begins the study of general Church History at the establishment of the Christian Church and continues it to the period of the Reformation. The Seniors begin at the Reformation and pursue the study of general Church History down to the present time.

The instruction in general Church History is by lectures and recitations with references to sources and literature.

ECCLESIASTICAL, HOMILETICAL AND PASTORAL THEOLOGY.

The study of Homiletics begins in the Junior year. The method of instruction is by lectures. The course includes: The proper idea and essential elements of a sermon; the classification of sermons; the choice of texts; origination of thought; invention; assimilation; the drawing of the theme; analysis of texts and the different classes of division; practical exercise in the making of divisions, with criticisms of sermons delivered in the presence of a professor.

In the Middle year the study of Ecclesiastical Theology is begun. Instruction is by lectures. Subjects: The true idea of the Church; the organization of the Church; the Head of the Church; the claim of Papal supremacy; the officers of the Church, etc. The course of lectures on Homiletics is continued in the Middle year and includes lectures on introductions, on methods of treating the different heads of a discourse, and on illustrations in preaching, together with practical exercises in preaching and criticisms by a professor.

The Senior Class is instructed in Pastoral Theology by lectures. The study of Ecclesiastical Theology is continued, including lectures on the apostolic succession, priesthood of the ministry, ordination, the ruling elder, church discipline, etc.

MISSIONS.

The course on Missions treats of the philosophy, Biblical basis, history and Scriptural norm of missions, and affords instruction in methods of awakening, developing and directing the Church's interest in foreign missions. It comprehends the study of the place of foreign missions in comparative religion; the universalistic element in Biblical theology, the history of missions from the close of the Apostolic period to the evangelical revival of the eighteenth century; the history, methods and results of Protestant missions; practical theology in relation to foreign missions. This course is conducted biennially in alternate years, the Middle and Senior classes being united for the purpose. It will have a place in the schedule of 1897-98.

RHETORICAL EXERCISES IN SERMONIZING.

DR. PURVES and DR. GREENE preside at the weekly speaking of the Middle and Junior classes respectively. Each member of these classes is, in his turn, expected to deliver original discourses, *memoriter*.

The weekly preaching of the Senior Class is under the direction of DR. PAXTON, who also conducts exercises with the class in analysis of texts, and in writing and criticising sermons.

MR. HENRY W. SMITH, the instructor in Elocution, is in attendance throughout the session, and gives a thorough course of teaching in this department, meeting the students both singly and in classes, and combining a careful discussion of principles with abundant and varied vocal exercises.

Every student is required, prior to graduation, to exhibit to the Professor of Homiletical Instruction two lectures and four popular sermons, which shall be approved by him.

EXTRA-CURRICULUM COURSES OF STUDY.

On application to the Professors of the College, students have the privilege of attending lectures in that institution, so far as these do not interfere with their regular duties in the Seminary.

In addition to the studies provided by the curriculum of the Seminary, collateral courses in the several departments are offered to the students, which enable them to devote larger attention to favorite studies and to lay broad foundations in knowledge. These collateral courses are subject to the regulations respecting attendance and diligence which govern the ordinary work of the Seminary, but it is optional with each student whether he undertakes these courses or not. Under prescribed conditions, extra-curriculum work qualifies for the degree of Bachelor of Divinity.

Students who, in college or in other seminaries, have fully traversed the ground covered by any part of the curriculum of this institution, and have attained due proficiency in these branches, are privileged and encouraged to substitute extra-curriculum work in the place of these studies.

Students who propose to undertake extra-curriculum work, whether it be intended merely to enrich the ordinary course or to serve as a substitute for work already done or to qualify for the degree of Bachelor of Divinity, must make their election known to the Assistant Registrar of the Faculty in writing on or before the first day of October.

THE DEGREE OF BACHELOR OF DIVINITY.

This degree will be conferred on a Bachelor of Arts of any college approved by the Faculty, who shall also have completed a three years' course of theological study in any similarly approved institution or in this Seminary, and a one year's course of extra-curriculum study in theology at this Seminary. This course of special study shall be arranged, and the examinations shall be conducted, by the Faculty with the concurrence of the Directors.

Regulations.

I. *Preliminary Qualifications.*—Every applicant must be, as above required, a graduate of an approved college and have completed a three years' course of theological study in an approved institution or be pursuing the regular course in the Seminary.

II. *Conditions Governing the Course.*—The equivalent of at least twelve hours of class-room work a week for one Seminary year is required.

The studies may be pursued in part as electives during the three years of the regular course, or in a small amount and in certain cases only as private study during vacation, or in a fourth year.

No undergraduate student shall take more than three hours a week of these studies beyond the number of hours allotted to his class in the regular curriculum.

A student who is conditioned in any department or whose progress in study has been unsatisfactory, shall not be allowed to take extra-curriculum work with a view to the degree.

Examinations shall be held on these studies, as on the studies of the regular undergraduate course. A student who attends advanced courses but does not offer himself for examination or fails to stand the test satisfactorily, shall receive no credit therefor.

Advanced work shall not be credited to a student who does not pass in all the studies of the regular course.

III. *Chief Subject of Study.*—Every candidate shall at the opening of the Seminary year and before the fifteenth day of October announce in writing to the Assistant Registrar of the Faculty which one of the following five departments he selects for his chief subject of study:

1. OLD TESTAMENT.

Principal Studies: (a) Introduction and Criticism, 2-3 hours; (b) The special Exegetical Study of selected books of the Old Testament, 2-3 hours; (c) Old Testament History and the related Contemporary History; (d) Biblical Theology of the Old Testament. And as subsidiary studies, (e) One or more of the Semitic Languages; (f) Archaeology of the Old Testament.

2. NEW TESTAMENT.

Principal Studies: (a) Introduction and Criticism, 2-3 hours; (b) The special Exegetical Study of selected books or epistles of the New Testament, 2-3 hours; (c) Biblical Theology of the New Testament; (d) Post-Apostolic Literature. And as subsidiary studies, (e) New Testament Greek; (f) Syriac.

3. SYSTEMATIC THEOLOGY.

Principal Studies: (a) Dogmatic Theology and Symbolics, 3 hours; (b) Apologetic Theology and Comparative Religion, 3 hours; (c) Biblical Theology of the Old and New Testaments; (d) The History of Doctrine.

4. CHURCH HISTORY.

Principal Studies: (a) Biblical History of the Old and New Testaments; (b) Patristic Theology; (c) Symbolics; (d) History of Doctrine; (e) Special Study in the History of the Christian Church in some one of its chief periods, 3 hours; (f) Ecclesiology.

5. ECCLESIASTICAL THEOLOGY.

Principal Studies: (a) The History of Preaching, 3 hours; (b) Ecclesiology of the New Testament; (c) The History of special forms of Church Polity; (d) Liturgies; (e) The Composition and Delivery of Sermons, a course for graduates of seminaries other than Princeton.

IV. *Division of Time.*—Eight of the required twelve hours shall be given to the principal studies of each department, and the remaining four hours shall be spent upon such subsidiary studies as may be offered from time to time in the department

which has been elected, or selected from the principal or subsidiary branches of the other departments.

Under the direction of the Faculty, however, a student for this degree may be permitted to do an amount of work equivalent to twelve hours upon any two or more of the subjects offered in any department, and it shall qualify him for the degree, after such thesis or examination as the Faculty may approve.

SPECIAL LECTURES.

The foundation created by L. P. Stone, Esq., provides for an annual course of lectures upon some topic kindred to theological studies. The lecturer for the present year is Walter W. Moore, D.D., LL.D., Professor in Union Theological Seminary, Virginia. His subject is the Beginning of Hebrew History in the Light of Recent Archæological Research.

The Students' Lectureship on Missions had its inception in the minds of the undergraduates of the Seminary, and its endowment was secured largely by their efforts. It provides for an annual course of lectures on some topic connected with missions of practical importance to those who are looking forward to the foreign work. Benjamin Couch Henry, D.D., missionary at Canton, delivers the lectures this year, taking for his subject, China as a Mission Field.

FELLOWSHIPS AND PRIZES.

Two fellowships have been established; one in Old Testament studies, the other in New Testament studies.

The holder of a fellowship will be expected to spend at least one year in the study of the designated subject, under the direction of the Faculty, either in Princeton or in some approved foreign university.

No student can receive a fellowship who has not spent at least two years in this Seminary, nor unless he passes a satisfactory examination on all the studies of the regular course, nor unless his specified examination and thesis are decidedly meritorious.

HEBREW FELLOWSHIP.

The George S. Green fellowship, yielding \$600 in quarterly payments, is offered to that member of the graduating class who shall stand highest in a special examination to be held in April upon a specified portion of Hebrew, and who shall in addition prepare the best thesis on a specified subject, to be presented on or before the first day of April.

The examination for this fellowship this year will be upon the Hebrew of the Senior year, together with Deuteronomy i-xii, xxxii and xxxiii; and the subject of the thesis is: The Date and Author of Deuteronomy.

The examination next year will be upon the Hebrew of the Senior year, together with Job xv-xix; and the subject of the thesis is: The Unity and Date of the Book of Job.

NEW TESTAMENT FELLOWSHIP.

The Alumni fellowship fund now amounts to seven thousand dollars. The Archibald Robertson scholarship was founded by Mrs. Robertson of New York City by the gift of five thousand dollars, with the view of encouraging high attainments in some branch of theological learning. For the present it has been arranged that the income of both these funds shall be appropriated to that member of the graduating class who shall stand highest in a special examination to be held in April upon a specified portion of the New Testament and who shall in addition prepare the best thesis on a specified subject, to be presented on or before the first day of April.

The subject for this year is: The Date and Unity of the Apocalypse, together with examination in the exegesis of the book.

The subject for next year is: The Origin, Usage and Implications of the New Testament Formula *ἐν Χριστῷ*, together with the exegesis of Rom. i-xi.

BIBLICAL PRIZES.

The prizes offered by Mr. Robert Carter are continued by his family: fifty dollars' worth of books will be presented to that member of the Senior Class who shall prepare the best thesis on an assigned subject in Old Testament literature or exegesis. The second and third in merit will each be presented with ten dollars' worth of books.

The Rev. Horace C. Stanton, Ph.D., D.D., an alumnus of the Seminary, has founded the Benjamin Stanton prize in memory of his father, which is open to competition to members of the Middle Class: fifty dollars will be awarded for the best thesis on an assigned subject in Old Testament literature or exegesis.

Messrs. Charles Scribner's Sons offer fifty dollars' worth of their publications to that member of the Senior Class who shall prepare the best thesis on an assigned subject in New Testament literature or exegesis. The second and third in merit will each be presented with ten dollars' worth of their publications.

Mr. Alexander Maitland of New York has founded the Robert L. Maitland prize in memory of his father, which is open to competition to members of the Middle Class: one hundred dollars will be given for the best exegesis of a passage in the New Testament, and fifty dollars for the second in merit.

The first Carter prize was awarded last year to Mr. Chauncey Byron Magill, and the second to Mr. Robert Paterson Byers; the first Scribner prize to Mr. John Moffatt Mecklin, the second to Mr. Edmund McMillan Davis; the Stanton prize to Mr. Kerr Duncan Macmillan; the first Maitland prize to Mr. Thomas Cowden Laughlin, and the second to Mr. Charles Robert Williamson.

The themes assigned for the present Seminary year are:

For the Carter prizes: The Significance of the Ritual of the Sin-offering.

For the Stanton prize: The Angel of Jehovah in Exodus iii, 2 and kindred passages.

For the Scribner prizes: The Use of *Σάραξ* in the Pauline Epistles.

For the Maitland prizes: The Exegesis of Romans ix.

All essays competing for prizes must be handed in on or before April 1st.

The prizes are accessible only to students who are taking the full regular course.

RELIGIOUS EXERCISES.

Daily prayers, which every student is expected to attend, are conducted in the morning by members of the Senior Class, and in the evening by the Professors.

On Sabbath mornings the Professors preach in rotation in the Seminary Chapel. In the afternoon a Conference is held in the Oratory, at which the Professors conduct the discourse on a subject previously announced, and the students conduct the devotional exercises.

Missionary meetings are held every Sabbath evening among the students. The concert of prayer on the first Monday of each month is under the direction of the Professors. Various other meetings for devotion or mutual exhortation are maintained either by the students as a body, or by each class separately, or by the graduates of the several colleges, etc.

Abundant opportunities for active usefulness and observation of pastoral life are afforded in Princeton and its vicinity. A large number of the students regularly engage in the conduct of religious meetings, in Sunday School instruction, and in other kinds of Christian work.

GENERAL INFORMATION.

LIBRARY.

The Library, which is in the commodious and comfortable building erected for it by the late James Lenox, LL.D., of New York, now contains 58,000 bound volumes, chiefly theological, including the libraries of Drs. Ashbel Green, John M. Krebs, John Breckinridge, etc.; the valuable library of Dr. Addison Alexander, the gift of Messrs. R. L. and A. Stuart; a remarkably full collection of works on the Baptist controversy, embracing over 2000 volumes and 3000 pamphlets, gathered and presented by the late Mr. Samuel Agnew of Philadelphia; and also a collection of 2000 volumes of Puritan Theology, presented by friends of the Seminary. In addition to the bound volumes already mentioned, the Library possesses 24,500 pamphlets, including the large and unique collection presented by the Rev. Dr. Sprague. The Library has a fund of ten thousand dollars from the generosity of the late Messrs. R. L. and A. Stuart, and from the estate of John C. Green, Esq., an additional fund of twenty-five thousand dollars, whose annual proceeds are devoted to its maintenance and increase; also a fund of three thousand dollars, given by Mrs. R. L. Kennedy, of Philadelphia, the income of which is for the purchase of books on church history.

The Library is open three hours on Monday and Saturday and five hours every other week day for reading and consultation, and for drawing books. Certain textbooks may be kept out during the entire term.

Students are also entitled to the free use of the Library of the College.

The reading room is well supplied with the leading newspapers and periodicals. It is open to all the students.

STUART HALL.

This admirable structure, erected by Messrs. R. L. and A. Stuart, affords the most ample and complete accommodations in the way of lecture-rooms and apartments devoted to other public uses of the institution.

DORMITORIES.

Alexander Hall, long known as the Old Seminary, was the first building erected by the Presbyterian Church in the United States for Seminary purposes. In it the rooms, whether intended for one occupant or two, are connected with a separate bedroom.

Brown Hall, built by Mrs. Isabella Brown of Baltimore, is the dormitory of single rooms. They are well lighted, easily ventilated and commodious.

Hodge Hall was built by money bequeathed by Mrs. Mary Stuart, widow of Mr. Robert L. Stuart, of New York. The rooms are in suites, each study having a separate, connecting bed-chamber, or, in the few cases where the study is to be shared by two occupants, a separate sleeping apartment for each.

Each of these dormitories is provided with fire escapes and contains bath-rooms and a parlor.

ROOMS.

The rooms in the several dormitories are furnished with a bedstead, mattress, pillows, bureau, washstand, chairs, table, looking-glass, book-case, and either a clothes-press or a closet. The rooms in Brown Hall have also been recently carpeted and supplied with additional furniture by the liberality of friends in New York. In other cases whatever may be needed or desired beyond the general provision above indicated must be obtained by the students themselves.

Every student is provided with a room either in the dormitories or, in case they are full, in the town. The drawing for vacant rooms in the dormitories by entering students takes place at 3 P. M. on the first day of the session. Students cannot take part in the drawing unless present in person. A double room will be assigned previous to the opening day to students who wish to room together, if they make application either in person or by letter.

EXPENSES.

There is no charge for tuition or room rent. The only fees required of students are \$10 for the general expense fund, to pay the cost of warming and lighting the public rooms, the attendance of servants, etc., and \$2 for the use of the Library and reading room.

Board is furnished at the refectory for \$3 per week; in clubs at about the same rate; in private families for from \$3 to \$5.



LIBRARY.

Fuel costs from \$8 to \$15 per annum, and washing \$1.50 per month. Total of necessary expenses, outside of text-books, for the seminary year, \$150.

Books can be bought at a liberal discount, and some class-books are provided in the library.

Gas-light may be had in the dormitories at the option of the student.

AID.

Deserving students, whose circumstances require it, receive aid to a limited extent from the scholarships of the Seminary, and from special funds contributed for this purpose. Students needing aid should apply first to the Board of Education through their Presbyteries. If the Board's scholarship should prove insufficient, an additional sum will be granted from the scholarship funds of the Seminary.

There is also a loan fund, founded in part by Rev. Dr. William A. Halliday, and in part by the Princeton Association of the Fifth Avenue Presbyterian Church of New York City, for the accommodation of students who prefer to borrow what they need for a limited time, rather than to receive it as a gift.

Students are advised not to engage in teaching or other distracting occupations during term time, with a view to self-support. This is found to interfere seriously with their attention to study, and is intended to be rendered unnecessary by the aid which they may receive from the aforementioned sources.

CARE IN SICKNESS.

In case of severe illness, the student has admission to the Isabella McCosh Infirmary, in which one bed has been fully and another partially endowed in behalf of the Seminary. The endowment does not cover the expenses for food, nursing and medical attendance.

REPORTS TO PRESBYTERIES.

Annual reports are sent to Presbyteries of the attendance of students under their care upon the exercises of the Seminary.

EXAMINATIONS.

The annual examination is conducted in writing and the results are submitted to the Committee on Examination and Visitation appointed by the Board of Directors. The next annual examination will begin on Friday, April 23d, and be continued until Saturday of the following week.

The Committee for the present session consists of *Principals*,—Robert Hamill, D.D., chairman; Everard Kempshall, D.D., secretary; Joseph T. Smith, D.D., LL.D., James O. Murray, D.D., LL.D., Abraham Gosman, D.D., Francis B. Hodge, D.D., Howard Duffield, D.D., Hon. James A. Beaver, LL.D., Logan C. Murray, Esq. *Alternates*,—William C. Cattell, D.D., LL.D., Elijah R. Craven, D.D., LL.D., William E. Schenck, D.D., John Hall, D.D., LL.D., William Irvin, D.D.,

Samuel T. Lowrie, D.D., George Junkin, LL.D., Silas B. Brownell, LL.D., Hugh H. Hamill, Esq.

Students who are absent from the examinations of their class, or who fail to pass this test in a satisfactory manner, must submit to an examination previous to the ensuing meeting of the Board of Directors on the second Tuesday of October. The payment on scholarships is withheld from conditioned students until they have regained their standing in the Seminary.

THE ACADEMIC YEAR

opens on the third Thursday of September, and closes on the Tuesday before the second Saturday in May.

The matriculation of new students takes place in the Oratory, Stuart Hall, at 11 o'clock, A. M., on the first day of the session. The opening address is delivered in Miller Chapel at the same hour on the following day.

The Board of Directors hold two stated meetings each year; the first on the Monday before the second Saturday in May; the second on the second Tuesday of October; both beginning at 2 P. M. The first meeting in 1897 will be held on Monday, May 3d.

The usual diplomas will be conferred on the next graduating class on Tuesday, May 4th, in the presence of the Board of Directors, when the students will be dismissed with an address by the Rev. Howard Duffield, D.D., or the Rev. Abraham Gosman, D.D., his alternate.

The annual sermon at the close of the session will be preached by the Rev. Joseph T. Smith, D.D., LL.D., or in case of his absence by the Rev. James O. Murray, D.D., LL. D.

VACATIONS.

The long summer vacation presents a suitable opportunity for engaging in teaching, or in other remunerative occupations. Students are particularly encouraged to spend their vacation in practical Christian work, under the direction, or with the approbation of their Pastors, Presbyteries, or the Boards of the Church. This will furnish a most important supplement to the training of the Seminary, affording an experience and familiarity with the active duties of the ministry, which will be invaluable as a part of the preparation for the sacred office.

A recess of two weeks is also taken at the Christmas holidays.

LOCATION OF THE SEMINARY.

The seclusion and quiet of a rural village is particularly favorable to academic occupation. It was chiefly for this reason, and for the additional advantage of proximity to the College of New Jersey, that the General Assembly, after mature deliberation, selected Princeton as the site of the first seminary of the Church.

It is in quick and easy communication with the neighboring cities of New York and Philadelphia, while yet it is sufficiently removed from them to be free from all distracting influences.

GIFTS AND REQUESTS TO THE SEMINARY.

The corporate name of the body in charge of the property of the Seminary is "The Trustees of the Theological Seminary of the Presbyterian Church located at Princeton." Gifts may, at the pleasure of the donors, be directed to the Permanent Fund, which is for the support of the Professors; to the Education Fund, which is for the aid of needy students; to the Contingent Fund, which is for defraying the general expenses of the Institution, its buildings, grounds, etc.; to the Sustentation Fund, designed to diminish the expense of boarding; to the Library Fund, or to any other important object connected with the Seminary. The value of a scholarship is from \$2500, which is the minimum, to \$3000.

ALUMNI ASSOCIATION OF THE SEMINARY.

The Alumni Association of the Seminary will hold its annual meeting in Miller Chapel on Tuesday, May 4th, at 11 A. M. The annual Necrological Report will be presented, and the 250th anniversary of the completion of the Westminster standards will be celebrated. The Alumni will dine together in Stuart Hall.

The officers of the association for the present year are as follows: *President*, John Fox, D.D., of Brooklyn, N. Y.; *Vice-President*, Wallace Radcliffe, D.D., of Washington City; *Secretaries*, William E. Schenck, D.D., of Philadelphia, and Rev. Joseph H. Dulles, of Princeton, N. J.; *Treasurer*, William Brenton Greenc, Jr., D.D., of Princeton, N. J. These with James Chambers, D.D., of New York City, Samuel McLanahan, D.D., of Lawrenceville, N. J., and Rev. David O. Irving, of East Orange, N. J., constitute the Executive Committee.

THE ANNUAL NECROLOGICAL RECORD.

This publication, begun in 1875, contains a brief biographical notice of each of the Alumni of the Seminary dying within the course of a given year. The present Committee on Necrology, Rev. Joseph H. Dulles, William E. Schenck, D.D., Henry C. Cameron, D.D., and William Moore, D.D., earnestly solicit early and full information respecting deceased Alumni.

THE GENERAL CATALOGUE.

The General Catalogue of the Seminary was revised and brought up to date in 1894. It contains biographical sketches of all former students of the Seminary, making a volume of four hundred pages. It will be sent free to former students on application to the Librarian. To others it will be sent, postage prepaid, on receipt of one dollar.

